



Mount Barker  
Primary School

Respect



Resilience



Responsibility



# Site improvement plan 2026–2027

How we support  
Effective Learners



How we maintain  
Equity and Excellence



1. To improve outcomes in literacy and mathematics for all students
2. To provide opportunities for stretch and challenge for all students
3. To embed a positive school culture and sense of pride and connection to school through Positive Behaviour for Learning

How we support  
Learner Agency



How we provide  
Wellbeing





## Effective Learners

- Teachers: Actively co-design and deliver hands-on, practical learning experiences with students, embedding literacy, numeracy, and broader skills in authentic contexts. Collaborate with learners to spark creativity, foster self-regulation, and build persistence through purposeful challenges.
- Children: Engage as proactive partners in their learning by exploring new ideas, asking questions, and applying creativity and strategic thinking. Take initiative in developing self-regulation and persistence, contributing actively to their progress and to the learning community.
- Families: Participate in their child's learning journey through ongoing support at home and meaningful involvement in school activities. Work collaboratively with teachers and their children to reinforce educational goals and celebrate learning achievements.
- Leaders: Lead a culture of shared professional learning by actively providing and facilitating high-quality professional development and resources for teachers. Promote open collaboration and continuous sharing of effective practices to ensure all learners achieve success.



## Equity and Excellence

- Teachers: Respond to data by planning and delivering varied, challenging, and engaging learning experiences in partnership with students, ensuring all abilities, interests, and cultural backgrounds are recognised and valued. Encourage students to develop a questioning mindset, take risks, and view praiseworthy failure as part of their learning and growth.
- Children: Engage in and help shape learning opportunities that build on their own strengths, interests, and backgrounds. Participate collaboratively, ask questions, and embrace learning challenges, demonstrating the courage to take risks and learn from mistakes.
- Families: Work in collaboration with the school to support learning goals and high expectations and celebrate both cultural and individual achievements. Actively contribute to a diverse, inclusive school community where every child's strengths and identity are valued.
- Leaders: Lead by ensuring equitable access to resources and timely support services for all students. Champion and model inclusive practices, removing barriers to learning and fostering a school culture where diversity is celebrated and every learner can excel.



# Learner Agency

- Teachers: Empower students by co-designing learning opportunities, encouraging their voices and choices in shaping their educational journey. Facilitate environments where students take ownership of their learning, collaborate with others, and confidently embrace risk-taking as part of growth.
- Children: Take the lead in shaping their own learning experiences by making choices, sharing their ideas, and working together with peers and teachers. Actively participate in decision-making, take initiative in their learning, and embrace risks as opportunities to grow as collaborative learners.
- Families: Support and encourage children to participate in learning decisions, voicing their interests and aspirations. Engage with schools as partners, valuing and reinforcing student agency at home and in school-based learning.
- Leaders: Actively cultivate a school environment where student input is genuinely valued and learners are empowered to influence teaching and school activities. Lead and model a collaborative culture that supports agency, encourages innovation, and holds high expectations for all.



# Wellbeing

- Teachers: Purposefully create and maintain a safe, inclusive, and supportive classroom environment where all students feel valued and engaged. Model and teach resilience, provide opportunities for cognitive engagement, and explicitly support students in developing self-regulation and persistence.
- Children: Contribute positively to a classroom and school culture that is safe, inclusive, and supportive. Engage with peers and teachers to strengthen social and emotional skills, and practise self-regulation and persistence to support their own and others' wellbeing.
- Families: Actively participate in the life of the school and work in partnership with educators to promote their children's emotional and social development. Support wellbeing at home and in school by engaging in communication and shared activities that foster positive relationships and resilience.
- Leaders: Lead and model a strong commitment to wellbeing by providing timely access to support services and building a school culture where everyone feels safe, included, and supported. Work collaboratively with staff, students, and families to embed wellbeing as a core value across the school community.



## Roles

- Teachers: Utilise data thoughtfully and responsively to inform practice and drive continuous improvement for every student. Demonstrate trauma-aware and relationship-based approaches, building positive, safe, and trusting classroom environments that support holistic growth for all learners.
- Children: Confidently step beyond their comfort zones, with guidance and encouragement, demonstrating openness to new experiences and a commitment to learning and growth.
- Families: Actively partner with the school by participating in community events, engaging in learning conferences, and maintaining positive two-way communication through platforms such as Seesaw. Champion the school community and foster high expectations and support for all students.
- Leaders: Design and deliver targeted professional learning in both nurturing approaches and high-impact teaching strategies. Establish and communicate clear, shared expectations, fostering a culture of collective accountability, ongoing improvement, and collaboration. Proactively support staff, students, and families, ensuring every member of the community is valued and empowered.